



IOWA SCHOOL FOR THE DEAF FACTS - FY2013

- 101 deaf/hard-of-hearing students full-time in a comprehensive school program
- Toddlers, children and youths ages 18 months through 21 years old (transition)
- All levels, including students who are gifted or have additional disabilities
- Focus on increasing student learning, achievement and positive outcomes
 - Literacy and language acquisition – specialized instruction
 - Specialized speech and auditory training services
 - Mathematics knowledge and skills
 - Science knowledge and skills
 - Specialized technology skills and knowledge (e.g., videophone)
 - Expanded Core Curriculum (e.g., how to use an interpreter)
 - Problem-solving and higher-order thinking skills
 - Transition skills leading to postsecondary independence
 - Dormitory for students who need a boarding program to access the instructional program
- Focus on assessment and analysis of trends to increase student achievement
 - Student outcome database refinement and enhanced analysis
 - Use of data for modifying individualized instruction
- Appropriation request
 - Ensure continued provision of highly qualified staff and optimal education for students who are deaf or hard of hearing
 - Meet fixed increases without additional program reductions
 - Current budget of \$8,757,139 is at approximately 2005 level

As a state special school, ISD's main source of funding is its general appropriation from the Iowa Legislature. ISD cannot levy funding locally, nor charge tuition under federal and state special education laws to students or families who are Iowa residents.